



Partnership Eligibility Review (PER) Overview

The National Workforce Registry Alliance

The National Registry Alliance, an organization of early childhood and school-age workforce registry and professional development leaders, promotes high-quality, coordinated, documented, and accessible state career development systems. The Alliance is invested in the mission of enhancing, strengthening, and supporting the work of state and regional early childhood and school-age registries.

The Alliance's Partnership Eligibility Review

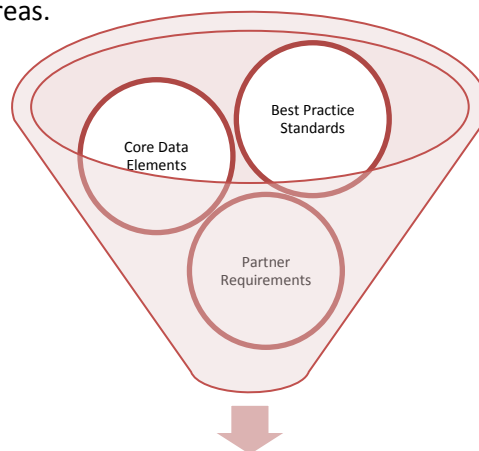
The Alliance recognizes that commonly defined data are essential to informing policy and supporting quality initiatives. Given the Alliance's broad-based membership and foundational standards development, the Alliance is in a unique position to coordinate national efforts so state and regional registries can more easily participate in national efforts. Partnership Eligibility Review (PER), launched in 2011, assesses a registry's level of "readiness" for participation in data-related projects at the national level. It not only looks at what data are collected and the consistency of format, but more importantly, how data are collected with a review of key policies and processes.

PER is a streamlined process, using one application and verification process for its multiple projects. The Alliance accepts applications twice a year and uses a peer review process to assess submissions.

Establishing the Standards and Criteria for PER

In order to establish the standards and criteria for PER, the Alliance reviewed our partnering organizations' needs and requirements, the Alliance Core Data Elements, and the Alliance Best Practice Standards. This review resulted in a list of operating standards and data elements that would be required for each project and the criteria for verification. Generally, the standards and criteria for all three projects within PER can be organized into ten key areas.

1. Enrollment
2. Review Process
3. Verification
4. Data Entry and Continuity
5. Processing Time
6. Data Maintenance, Storage and Sharing
7. Confidentiality
8. Due Process
9. Communication
10. Partnership Eligibility Review Core Data Elements



Partnership Eligibility Review
Standards and Criteria

Ongoing PER Projects and Partnerships

Currently, PER encompasses three data-related projects for which a registry may apply for consideration.

1. Alliance Early Childhood and School-Age National Workforce Dataset Project

This project allows registries to contribute their data into a larger dataset to inform policy. The goals of the project are to:

- Access state- and/or regional-level data from registries;
- Inform the development of workforce briefs and policy papers; and
- Identify where registries need additional resources to increase their data contributions.

2. Documenting Staff Qualifications for NAEYC Accreditation Project

This project helps registries facilitate early childhood programs' pursuit of accreditation. The goals of the project are to:

- Identify and maintain a list of registries throughout the nation that are approved to generate the Director and Staff Verification Reports to contribute to the NAEYC candidacy determination and to meet annual reporting requirements; and
- Create new partnerships between directors of early childhood programs and the registry while supporting the partnership between the director and NAEYC.

3. Documenting Provider Qualifications for NAFCC Accreditation Project

This project helps registries facilitate family child care programs' pursuit of accreditation. The goals of the project are to:

- Identify and maintain a list of registries throughout the nation that are approved to generate the Home-Based Provider Verification Report to meet NAFCC Accreditation requirements and to meet annual reporting requirements; and
- Create new partnerships between family child care providers and the registry while supporting the partnership between the provider and NAFCC.

4. Documenting Provider Qualifications for NAC Accreditation Project

This project helps registries facilitate early childhood programs' pursuit of accreditation. The goals of the project are to:



National Workforce Registry Alliance

Supporting the Nation's Early Childhood and Afterschool Workforce

- Identify and maintain a list of registries throughout the nation that are approved to generate the Director and Staff Verification Reports to contribute to the NAC Accreditation requirements and to meet annual reporting requirements; and
- Create new partnerships between directors of early childhood programs and the registry while supporting the partnership between the director and NAC.

Generally, the benefits of participating in projects like these include:

- **Registries** benefit from analysis of their data and increased recognition about the role registries play in career development systems and the value of their data.
- **Early childhood and school-age professionals** have a central location to submit their training and education data in order to meet the requirements for state and national quality initiatives. Additionally, they benefit as data are used to inform policy decisions at the local, state, and regional levels.
- **Directors** have a centralized, consistent, and ongoing method of tracking staff training and education for multiple purposes (e.g., QRS, NAEYC, licensing, etc.).
- **Registries** experience increased enrollment as directors encourage staff to enroll, thereby making their data more robust.
- **Partner organizations** benefit from reduced data collection and verification (i.e., transcript review) for early childhood programs that submit an approved, registry-generated report.

To learn more about the Partnership Eligibility Review, please contact the National Workforce Registry Alliance at contact@registryalliance.org