Re-Inventing the Wheel: Avoid it at all Costs

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Expectations

- What were you hoping for in this session?

Definitions

- Reinvent—change something so much that it appears to be entirely new

Small Group

▶ Discuss at your table the one nugget of information you learned here at the conference that you can take back to your registry to "re-invent" or build off of something you have that is existing

Re-Inventing Individual Training Needs Assessments

- Minnesota has Individual Training Needs Assessments for practitioners in the registry

- Oklahoma re-invented Individual Training Needs Assessments for our Trainers

  - Must pass a core competency test at 90% to teach that core compentency area

Trainer Individual Training Needs Assessments

- Trainers must pass each area they want to teach at 90%
- Fail the first time they can either take 2 clock hours of training in that area OR wait 14 days to re-take the quiz
- Fail the second time they must take 10 hours of training in that area
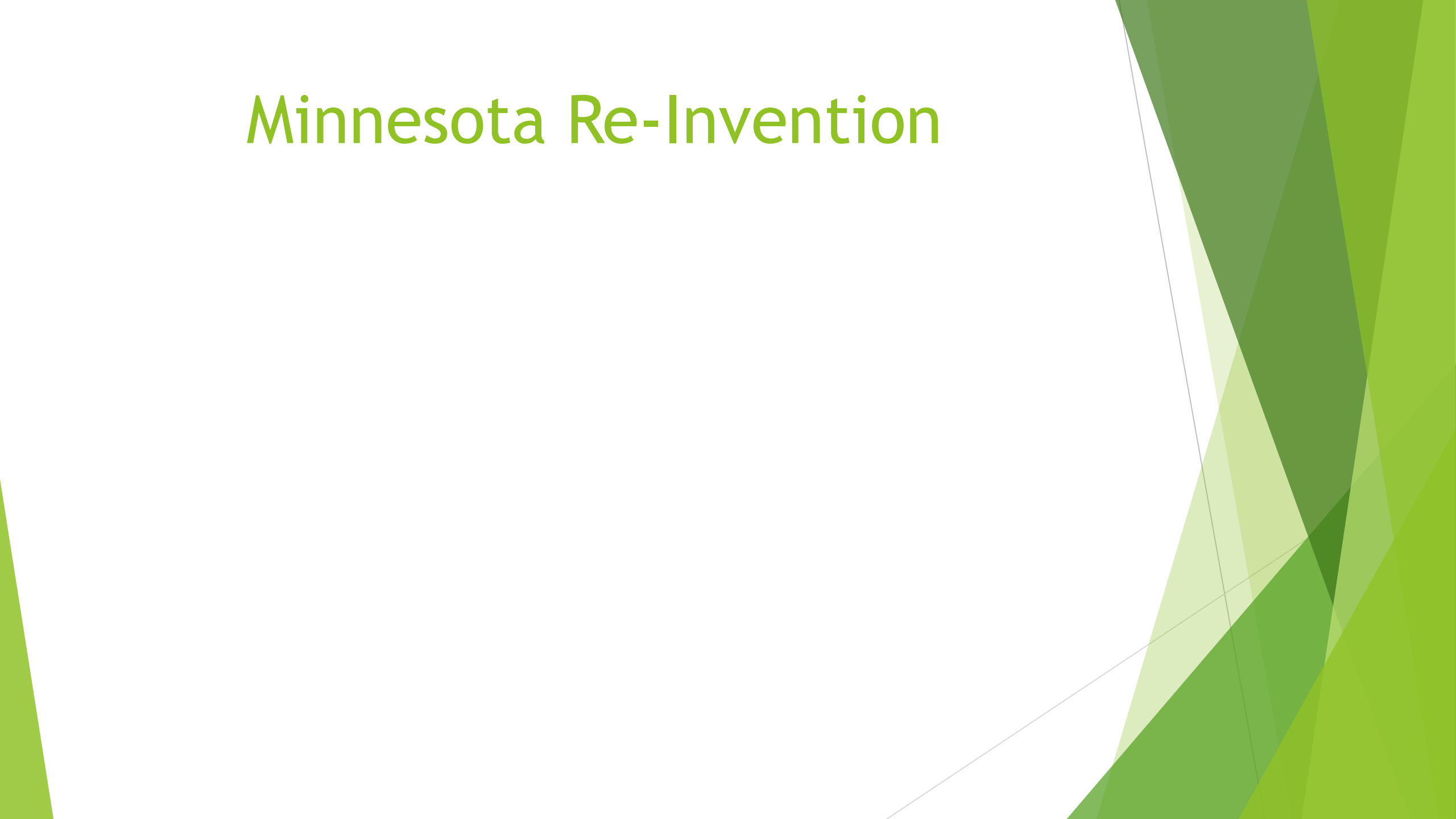- Fail the third time the system will not unlock, CECPD staff will have to unlock

Pilot Year

- No impact on approved courses in the system
- Norming the quizzes
- Unlimited unlocks for the quizzes

Data system differences

- Oklahoma Trainer view
- Minnesota Practitioner view

Minnesota Re-Invention

Oklahoma Next Steps

- Core Competency tests for training sessions
  - This supports the IOM recommendations of competency based learning
  - Provides evidence of learning with pre-post tests

Questions?