

ZERO TO THREE's Critical Competencies for Infant-Toddler Educators™



In support of our mission to ensure that all babies and toddlers have a strong start in life, we are pleased to announce the upcoming release of *ZERO TO THREE's Critical Competencies for Infant-Toddler Educators™* and accompanying implementation services.

Advancing the call from the Institute of Medicine and National Research Council for “concerted attention” on infant-toddler educators and the need for “shared specialized knowledge and competencies,” ZERO TO THREE is defining explicit skills and abilities that educators must demonstrate to ensure high-quality learning experiences for babies and toddlers.



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*JOIN your peers for the release of the **Critical Competencies** at ZERO TO THREE's 30th National Training Institute in December 2015.*

Features

Research-based and evidence-informed, *ZERO TO THREE's Critical Competencies for Infant-Toddler Educators™* offer:

- **Specific teaching practices** that support social-emotional, cognitive, and language and literacy development of babies and toddlers
- Detailed descriptions of **observable skills** of infant-toddler educators
- Strategies for **serving high-needs populations**
- Summaries of foundational knowledge, attitudes, and competencies from ZERO TO THREE's *Cross-Sector Core Competencies for the Prenatal to Age Five Field*
- Crosswalks with **related criteria for the early care and education field**, including:
 - National Association for the Education of Young Children's (NAEYC) *Standards for Early Childhood Professional Preparation*
 - *Quality of Caregiver-Child Interaction for Infants and Toddlers* (Q-CCIIT) draft indicators
 - *The Child Development Associate* (CDA) Credential™ competencies
 - Michigan Association for Infant Mental Health (MI-AIMH) *Competency Guidelines®* for Infant Family Associates
 - Division for Early Childhood (DEC) *Recommended Practices in Early Intervention/ Early Childhood Special Education*
 - The Program for Infant Toddler Care (PITC) topics and objectives

- Strengthening Families™ *Protective Factors*
- Harris Foundation's *Diversity-Informed Infant Mental Health Tenets*
- *Draft Competencies for the Infant/Toddler Workforce* developed by the Collaborative for Understanding the Pedagogy of Infant/Toddler Development (CUPID)

Implementation Services

ZEROTOTHREE's dedicated experts partner with your organization to support the implementation of the *Critical Competencies*. Examples of our services include the following:

Basic
Services

- Presentations for your key stakeholders to help raise awareness about the essential skills and abilities of the infant-toddler workforce
- Strengths and gaps analysis of your existing offerings for the professional development of infant-toddler educators
- Recommendations of professional development system strategies and policy tailored to your state/community requirements and context
- Support for leadership, coaching, and training skills for system leaders, professional development providers, and infant-toddler specialists
- Facilitated strategic planning; stakeholder, workgroup, committee/subcommittee meetings and work; learning communities and communities of practice
- Design of practice-based competency assessment systems to document effective skills for working with high-needs populations
- Development of professional learning content and delivery options that meet crucial gaps for the infant-toddler workforce

Intensive
Services

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For more information, contact Sarah LeMoine, Director of Early Childhood Workforce Innovations: slemoine@zerotothree.org, 202-857-2606.

About ZERO TO THREE

ZEROTOTHREE is a national, nonprofit organization that provides parents, professionals, and policymakers the knowledge and know-how to nurture early development.